

**Grade 1**  
**My Family Unit 1**  
**Lesson B: How My Family Helps**

<p><b>Lesson Overview:</b>          -Students will consider the various roles/jobs their family members have. Students will write the names/titles of their family members on slips of paper and put them by the object that represents a role (ie. garbage can represents who takes out the garbage)</p>	
<p><b>Outcomes/Indicators:</b></p> <p><b>Social Studies:</b>          Outcome: DR1.2  <b>Describe kinship patterns of the past and present and describe according to traditional teachings</b>          c. Describe the functions served by various family relationships by comparing family and kinship structures within the classroom (e.g., What makes all families special? What are the benefits of living in a family? What are the roles of family members? What contributions are made by each member of the family?).</p>	
<p><b>Equipment/materials:</b>          -Kitchen pot or pan, garbage can, pile of clothes, hammer or screwdriver, toy car/truck, slips of paper, writing utensils, large chart paper or chart in SMART board, large paper for drawing (legal or bigger), drawing mediums</p>	
<p><b>Assessment:</b>          -Observe students. There really is no assessment aside from participation. This may be informative for you as teacher to get an idea of gender roles at home. This could lead into extended discussions on 'boy' roles and 'girl' roles and could be an opportunity to stretch their gender stereotypes.</p>	
<p><b>Lesson notes:</b></p> <p><b>Set:</b></p> <p><i>5 minutes</i>          -Set out materials.          -Ask students what they think these things might be for.          Establish 'jobs' that each item represents.          -Guide learning: Today we are talking about the jobs that our family members have at home. What is a job that you do at home? Maybe your parents call this job a "chore"?</p> <p><b>Development:</b></p> <p><i>Activity 15-20 minutes</i>          -We are going to see and compare the jobs that our family members have. On the pieces of paper write your name on one side. Next you will write a family member on the other side. (ie, dad, little sister etc). Then you will find a object that represents the job that they do at home and put your paper by that object.          -Allow time for this...</p>	<p><b>Student Adaptions:</b></p>

-Go through each object and make a chart for each indicating who does that job. (ie. Cooking: Mom (15), Dad (10), Big sister (3))

-Discuss and compare the charts, talk about what the students find interesting (ie. A lot of big brothers take out the garbage). If this conversation leads into a discussion on gender roles go with it!

*Activity 10 minutes*

-Students will draw each of their family members on a piece of paper\*\*. Around that family member they will draw or write to represent the jobs they do at home.

**Closure:**

*5 minutes*

-With a partner students will share what they drew and how each family member helps at home.

\*\*This drawing activity could also be done using a paint program on the computer, that way it could be more easily uploaded and shared on your class blog. If you do not have "Windows Paint" or a similar program use one from this list: <http://cooltoolsforschools.wikispaces.com/Drawing+Tools>